



# Year 10 Options Afternoon

Laurelhill Community College 2022

Miss K. McNelis  
Teaching and Learning



# Purpose of the afternoon

- Outline the Key Stage 4 Curriculum and Options Process
- Guidance of how to make informed choices for Key Stage 4
- An opportunity to find out more about Key Stage 4 subjects
- To meet and talk to key staff



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# Key Stage 4 Curriculum

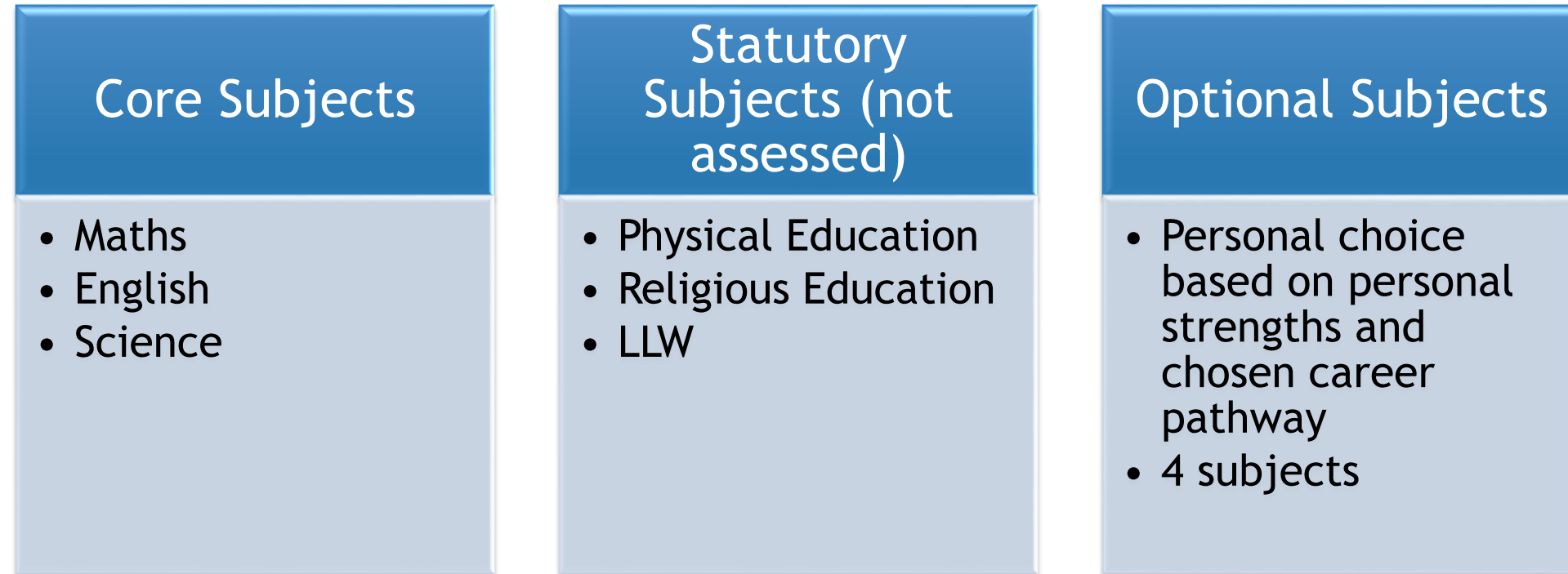
# Objectives of Laurelhill's Curriculum



- Provide students with a range of courses/content
- Provide a range of courses that caters for the abilities, needs and ambitions of all our students
- Opportunity to achieve a minimum of 5 GCSE grades at A\*-C level
- Prepare them for life after Year 12/Post-16

# Key Stage 4 Curriculum Structure

Three core strands to the curriculum:



- GCSE courses and GCSE *equivalent* courses
- Controlled Assessment, Portfolio and Examinations



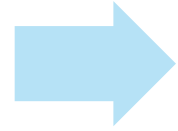
# Key Stage 4 Options

## The Process

# Options Process - 3 Stages

## Stage 1

- Expression of Interest 1
- One list of subjects
- Done in current bands



## Stage 2

- Expression of Interest 2
- One list of subjects
- Done in Pathways



## Stage 3

- Final optional subject choices made
- 4 separate option blocks
- Done in Pathways

# Stage 1 - Expression of Interest 1

## Options Afternoon

- Talk to **specialist teachers** about the range of subjects on offer.
- Use the time to ask **important questions**.
- Tonight, **look at the booklet again** when everything is fresh in your mind.

## After Options Afternoon

- First Expression of Interest form to be completed.
- Students **should indicate the four subjects** that they think they would like to study and should do this **in order of preference with 1** being the subject they wish to study the most.
- Students will **receive further guidance in LLW lessons** and should **speak to specialist teachers** in school if they need to.
- Form returned by **Friday 11<sup>th</sup> November 2022**.



## Year 10 Options Survey

### Stage 1 - Expression of Interest for Key Stage 4 Subjects – L and H Band



Choose the top four subjects which you would prefer to study at KS4, and number them 1 – 4 in order of preference. Please note that this subject survey is only to gather information on the popularity of the subjects on offer. This is **NOT** your final choice of subjects for Year 11 and 12.

During the process of selecting these options, you should:

1. Refer to the Curriculum Booklet given to you during the Options Afternoon.
2. Speak to your subject teacher about the course if it is a subject you already study.
3. If you have a question about any of the subjects or how you should choose your subjects, ask your LLW teacher during LLW lessons.

This form must be returned to your form tutor by Friday 11<sup>th</sup> November 2022.

Area of Learning	Subject	Qualification Type	Choice Order
Art	Art	GCSE	
	Creativity and Design (OS)	Occupational Studies	
Business	Business	GCSE	
	Business Communication Systems	GCSE	
Geography	Geography	GCSE	
H&S Care	Health and Social Care	GCSE	
History	History	GCSE	
Home Economics	Child Care (OS)	Occupational Studies	
	Food and Nutrition	GCSE	
	Hospitality and Catering (OS)	Occupational Studies	
ICT	IT – Digital Technology	GCSE	
	IT – Information Technology Applications	Level 2 Certificate	
	IT – Website Development and Digital Art/Animation	Occupational Studies	
LLW	Preparation for Adult Life	Level 2 Certificate	
Music	Music	GCSE	
PE	Physical Education	GCSE	
	PE: Sport	BTEC	
	PE: Sport & Leisure (OS)	Occupational Studies	
RE	Religious Studies	GCSE	
Science	Double Award Science	GCSE	
	Principles of Applied Science	BTEC	
Technology & Design	Technology and Design	GCSE	
	Construction [Carpentry & Joinery]	Occupational Studies	

Pupil Name: \_\_\_\_\_ Form Class: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Year 10 Options Survey

### Stage 1 - Expression of Interest for Key Stage 4 Subjects – V Band



Choose the top four subjects which you would prefer to study at KS4, and number them 1 – 4 in order of preference. Please note that this subject survey is only to gather information on the popularity of the subjects on offer. This is **NOT** your final choice of subjects for Year 11 and 12.

During the process of selecting these options, you should:

1. Refer to the Curriculum Booklet given to you during the Options Afternoon.
2. Speak to your subject teacher about the course if it is a subject you already study.
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This form must be returned to your form tutor by Friday 11<sup>th</sup> November 2022.

Area of Learning	Subject	Qualification Type	Choice Order
Art	Creativity and Design (OS)	Occupational Studies	
Home Economics	Child Care (OS)	Occupational Studies	
	Hospitality and Catering (OS)	Occupational Studies	
ICT	IT – Information Technology Applications	Level 2 Certificate	
	IT – Website Development and Digital Art/Animation	Occupational Studies	
PE	PE: Sport	BTEC	
	PE: Sport & Leisure (OS)	Occupational Studies	
Science	Principles of Applied Science	BTEC	
Technology & Design	Construction [Carpentry & Joinery]	Occupational Studies	

Pupil Name: \_\_\_\_\_ Form Class: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Pathways



## *Pathway 1*

Includes a range of **both academic and vocational qualifications.**

Suited to pupils whose preferred learning style suits **assessment through examination and coursework.**

Facilitates progression onto **Sixth Form and University** and well as **FE and Employment.**



## *Pathway 2*

An alternative pathway suited to students who **perform better through the applied curriculum and project based work.**

Pupils must study **GCSE English, GCSE Mathematics and Science.**

Facilitates progression on to **Further Education and Employment.**

## Stage 2 - Expression of Interest 2

- ▶ A second Expression of Interest form will be given to students after Christmas.
- ▶ At this point, the students will be able to **choose between Pathway 1 and 2** (Baseline data and internal assessment used to inform this as well as conversations with parents).
- ▶ Again, students will **indicate the four subjects** they believe they would like to study, again, **ranking them 1-4**.
- ▶ Please note that **students do not need to choose the same 4 subjects that they chose at stage 1**. Preferences may change as they move further into year 10 and learn more about their subjects.
- ▶ **Options booklets** should be referred to again during this process.

# Purpose of Stages 1 & 2

- ▶ Thinking throughout year 10 about options choices.
- ▶ Inform the Staffing and Timetabling structure within the College.
- ▶ Curriculum offer is decided based on student feedback in these two stages.
- ▶ Option blocks for students to make their final option choices are designed based this feedback with the aim of allowing them to access as many of their choices as possible.

## Stage 3 - Final Options Choices

- This is where students submit their **final choice for their four optional subjects.**
- **Option booklets** should be referred to again during this process.
- This stage will be carried out in **March 2023.**

# Option Blocks

- Students will choose their options subjects within the **pathway that is most suitable for them.**
- Subjects are offered in **four blocks.**
- The option blocks will be created based on your **feedback in Stages 1 and 2**
- The options blocks will offer a breadth of choice and will allow for **various career and education pathways.**

# Option Blocks

- Pathways and option blocks have been designed to **support pupil achievement.**
- **Subjects may not run if deemed unviable due to low uptake.**

**Example  
only**

BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4
Science (Double Award GCSE)	Science (Double Award GCSE)	Geography (GCSE)	Geography (GCSE)
Business Studies (GCSE)	Health & Social Care (GCSE)	Health & Social Care (GCSE)	*Digital Technology (GCSE/OCN)
History (GCSE)	History (GCSE)	Religious Studies (GCSE)	Business Studies (GCSE)
Music (GCSE)	Art & Design (GCSE)	*Technology & Design (GCSE/OS)	Business & Com. Studies (GCSE)
Art & Design (GCSE)	Graphic and Interior Design (OS)	Hospitality and Catering (OS)	Child Care (OS)
*Physical Education (GCSE/OS)	Child Care (OS)		Sport (BTEC)
	Preparation for Adult Life (QCF)		

# How to use Option Blocks

- Students must **choose a first and second choice in each of the four blocks.**
- Do not choose the same subject as your first choice in 2 or more blocks.
- In some cases, students may not be awarded their first choice and will be placed in their second. Therefore, **it is important that students carefully consider their second choice.**





# Key Stage 4 Options

## Making Choices



# Choosing Subjects

## Don't choose subjects based on:

- What your friend is choosing.
- Liking/not liking the teacher.
- Because a sibling studied the subject in the past.
- Finding it easy in years 8-10.
- Thinking it is a “bit of a laugh”.



# Choosing Subjects

## Do choose subjects because:

- You are **good at the subject** (as your tracking grades show).
- You **enjoy** the subject.
- The subject matches your **skills and qualities**.
- You are considering a **career** in a related area.
- You have considered current labour market trends - STEM based subjects, for example.
- You like the method(s) of assessment used.
- You are **most likely to achieve 5+A\*-C**



# Supporting Your Child

- Role of Careers advice at this stage is essential.
- Pupils should listen to the advice of the school:
  - Specialist teachers
  - LLW lessons
  - Options booklet
- Attendance is essential for success.
- Take time to talk at home about career paths, job opportunities and the strengths of your children as well as looking at the Options booklet together.



Thank you for your time

# Year 10 Options Afternoon - 2022/23



Core subject – English Language English Literature and Drama	Core subject - Maths	Core subject - Science	Science – Double award and BTEC
Religious Education – GCSE Course	Preparation for Adult Life	PE – GCSE PE, Occupational Studies Sport and BTEC Sport	ICT – GCSE Digital Technology, Occupational studies and ICT Application
Music	History	Geography	Technology and Design – GCSE and Occupational Studies
Art and Design and Creativity	Business and Business Communication Services	Home Economics – Child care, Hospitality and Catering and Food and Nutrition	Health and Social Care

Exit

Careers  
Queries &  
Information

Entrance