

# Year 11 Information Evening

Mrs Beckett– Senior Teacher for Pastoral Care  
Miss McNelis – Senior Teacher for Curriculum,  
Teaching and Learning



*Learning and  
Achieving Together*

# Purpose of the Evening

- An introduction to key staff
- Pastoral care in College
- Teaching & Learning and the Curriculum in College



## Senior Leadership Team



Mr Martin  
Principal



Mr Dane  
Deputy Principal



Mrs Beckett

Senior Teacher  
Pastoral



Mrs Reid

Senior Teacher  
School Organisation  
and Timetabling



Miss McNelis

Senior Teacher  
School Curriculum,  
Teaching and Learning



Ms Cunningham

Senior Teacher  
School Improvement



# Pastoral Support at Laurelhill

Mrs Beckett– Senior Teacher for Pastoral Care



*Learning and  
Achieving Together*

# Safeguarding Team

## Designated Teacher for Child Protection

- Mr M Dane

## Deputy Designated Teacher for Child Protection

- Mrs K Beckett
- Miss E Collins

Principal – Mr J Martin





**Mr Dane**  
Deputy Principal  
Designated Teacher



**Mr Martin**  
Principal



**Mrs Beckett**  
Senior Teacher



**Miss Collins**



# Year 11 Pastoral Team



Head of Girls  
Mrs Lea



Head of Boys  
Mr Smyth

11L1	11L2	11L3	11H1	11H2	11H3	11V1	11V2
Mr Gray	Mrs Duddy	Miss A Wilson	Miss Brooks	Mrs Hamill	Miss J Thompson	Mrs Lennon	Mrs Haggerty



# Pastoral Support and Points of Contact

## Form Tutor

- - first point of contact for all parent queries

## Head of Year

- Mrs Lea/Mr Smyth

## Senior Teacher for Pastoral Care

- - Mrs Beckett – responsible for girls

## Deputy Principal

- - Mr Dane – responsible for boys

Should you wish to speak to a member of staff, please ensure an appointment is made via reception in advance.





# Home-School Links

Text Message

Email

Phonecall

SIMS App

Parent  
Consultations

Social Media

Education  
Authority



# Illness & Appointments

Form Tutor

Mrs J Mulligan

Medication

Appointments



# Attendance Procedures

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Absence note

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Form tutors will contact you if a student has been absent for more than 3 consecutive days.

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Holidays during term time are strongly discouraged



# Attendance Impact on Pastoral Development

- Friendship groups (Social relationships)
- Organisation – missing key information (Intellectual)
- Emotional development
- Routines



# Counselling

Familyworks was established in 1999 to provide confidential counselling and training in schools and the community for children, young people, staff and parents. We believe in working with you to agree a bespoke service for your school, going that extra mile to ensure the young people we engage with are fully supported.

Our 80 qualified counsellors currently deliver over 165 primary and 900 post-primary counselling sessions every week.

## FAMILYWORKS COUNSELLING AND SUPPORT SERVICES

### Our counselling services can help pupils to

- Regulate emotions
- Foster positive relationships with peers & adults
- Develop coping strategies
- Engage in their education
- Build resilience

### Our counselling and training services offer a multitude of benefits for your school

- Professionally supported and highly motivated staff
- Resilient, happier, healthier young people, engaged in their education
- Confidence in the school for parents
- Additional support for the pastoral care of your young people
- Annual reports on services delivered in your school
- Demonstrates your commitment to ongoing improvement to inspectors
- Counselling - a short-term investment for long-term wellbeing.



LAURELHILL

# Extra-Curricular Activities – 2023/24

- Basketball
- Netball
- Football
- Hockey
- Rugby
- Badminton
- Running club
- Programming club
- Art (KS3 and Ks4)
- Lego club
- Science club
- Cookery club
- Scripture Union
- School Production
- Music clubs
- Brighter minds

Activities begin w/c 11<sup>th</sup> Sept.



# College Uniform

**Please remember**  
The official supplier  
of the Laurelhill  
uniform is McCalls  
[www.mccallsolisburn.com/schoolwear](http://www.mccallsolisburn.com/schoolwear)

At Laurelhill we insist on full College uniform being worn by all pupils at all times. Time and experience have demonstrated the good sense of College uniform, it is the most economic and appropriate style of clothing during the years 8-14. The wearing of College uniform is seen as contributing to pupils' identification with their College and to the maintaining of high standards of appearance and dress.

### What's required...

- Navy Blue Blazer
- Dark Grey Trousers\*
- College Tie
- White Shirt
- Grey/Black Socks
- Black Leather Shoes
- Nike College Zip Top



Winter Uniform

Summer Uniform

Sixth Form Uniform

### What's required...

- Navy Blue Blazer
- Charcoal 4 Kick Pleat Skirt/Dark Grey Trousers\*\*
- College Tie
- White Blouse
- Black Opaque Tights (terms 1 & 2)
- Black Leather Shoes
- College Socks
- Summer Blouse (term 3 only)
- Nike College Zip Top



Winter Uniform

Summer Uniform

Sixth Form Uniform

## Physical Education Clothing

Dark grey trousers for girls available from approved stockist



### Boys Swimming

- Swimming Trunks
- Towel

#### KEY:

- \* Essential
- \*\* Only one item in the list is essential

Please note: The design of the Nike 1/4 zip updates annually. It is not essential to purchase the latest design.

### Boys

- Nike T Shirt (Royal Blue)\*
- Nike Shorts (Royal Blue)\*
- Nike Games Socks (Royal Blue)\*
- Astro/Track Shoes (non-marking soles)
- Football Boots\*
- Nike College Zip Top
- Nike College Performance Tracksuit bottoms
- Nike College Hoodie (for PE only)
- Nike College Waterproof jacket



### Girls

- Nike Polo\*
- Nike Skort/PE Shorts (Royal Blue)/Leggings\*\*
- Games Socks or Performance Socks\*
- Track Shoes (non-marking soles)\*
- Nike College Zip Top
- Nike College Performance Tracksuit bottoms
- Nike College Hoodie (for PE only)
- Nike College Waterproof jacket

### Girls Swimming

- Swimming Costume
- Towel

### School Shoes





# Rewarding Positive Behaviour

**Pupil Rewards Passport**  
*Promoting Positive Behaviour*


Respect   Enjoyment   Achievement   Care/Communication   Honesty  
Name: \_\_\_\_\_ Form Class: \_\_\_\_\_  
Form Tutor: \_\_\_\_\_

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# Positive Behaviour Contracts

  
**Positive Behaviour Contract**

**Name of Student:** \_\_\_\_\_

**Class:** \_\_\_\_\_

This contract is for pupils wishing to participate in extra-curricular activities or attending educational visits. The college will always seek to promote positive behaviour and encourage all students to participate in a range of extra-curricular activities and educational visits outside of the classroom.

Representing the college should always be viewed as a privilege and as such the following conditions will result in the students not being permitted to participate.

- Suspension or Exclusion from college
- Report card (current)
- Behavioural points greater than -40 (Net Points)
- Repeated failure to meet academic deadlines

Our aim is to promote high standards of behaviour throughout the college, we would therefore encourage you to discuss this with your child explaining the aim is to encourage good behaviour and acceptable standards.

**Signature of Student:** \_\_\_\_\_

**Signature of Parent/Carer:** \_\_\_\_\_



# Teaching & Learning at Laurelhill

Miss McNelis – Senior Teacher for Curriculum,  
Teaching and Learning



*Learning and  
Achieving Together*

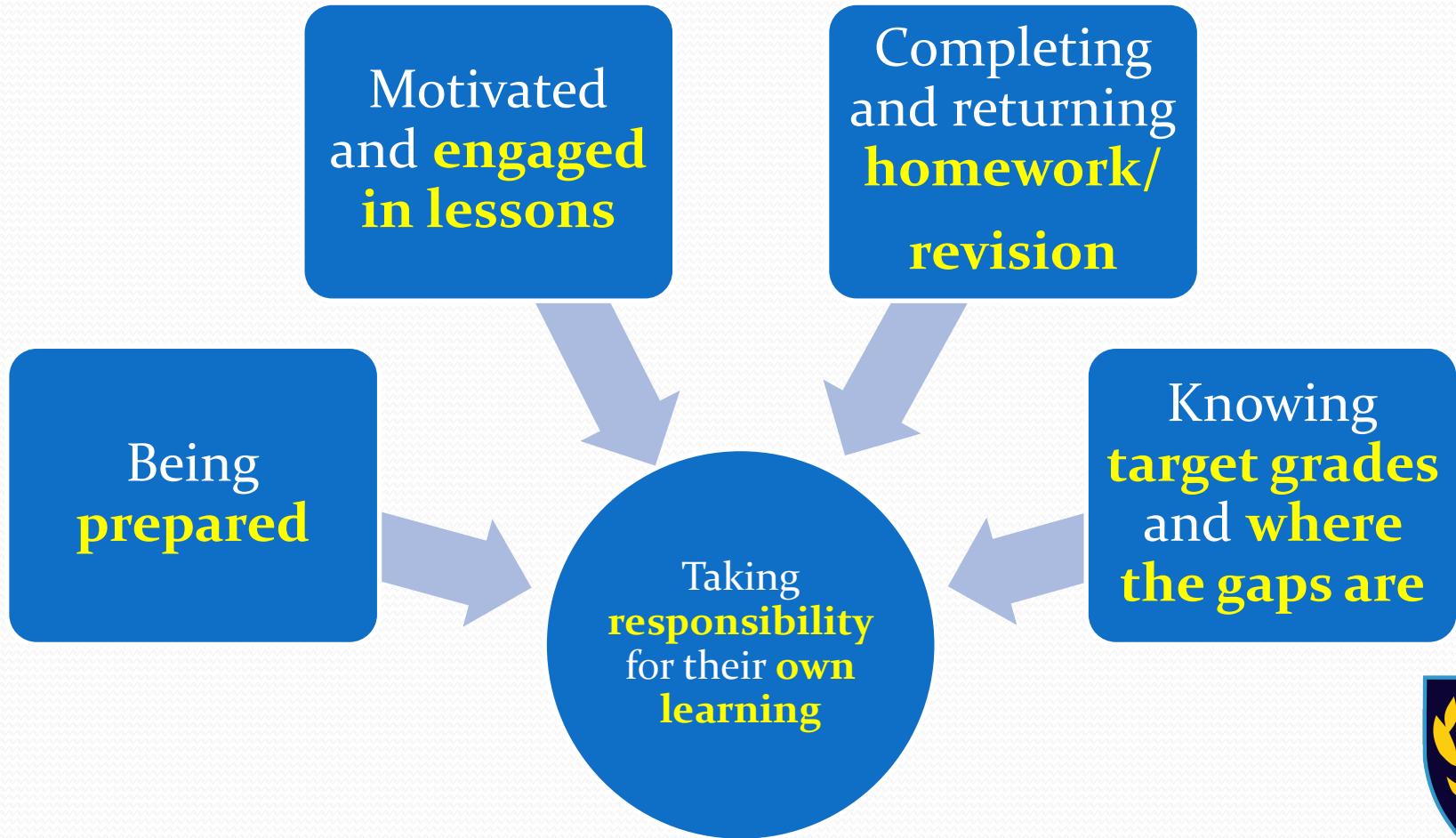
# Year 11 at Laurelhill

- Significant jump from Key Stage 3 to Key Stage 4
  - Content
  - Pace in lessons
  - Homework/revision required
- New subjects being studied
- New classes/classmates
- Public exams will be sat this academic year





# Encouraging Independent Learners



# Importance of Parental Support



Parents also play a vital role in supporting their children. The evidence shows that parental interest and encouragement is a strong predictor of a child's success in education and their career.

# Importance of Parental Support



“At the end of the day, the most overwhelming key to a child’s success is the positive involvement of parents”- Jane D Hull



# Supporting a Year 11 Student at Home

- Encouraging good attendance and time keeping
- Encouraging organisation and being ready to learn
- Supporting homework and revision
- Being aware of key dates – deadlines, modules, results etc.
- Encouraging a healthy lifestyle
- Taking an interest, especially with progress being made, next steps, post-16/FE, career aspirations, etc.



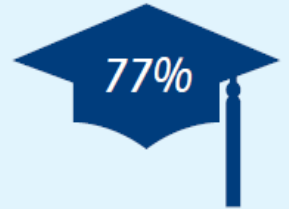
# CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than  
95% Attendance



*77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%*

77%

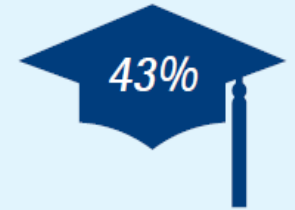


Less than  
90% Attendance



*43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%*

43%

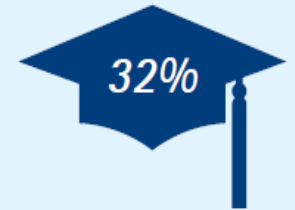


Less than  
80% Attendance



*32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%*

32%



# Yes!



# How attendance has such a big impact...

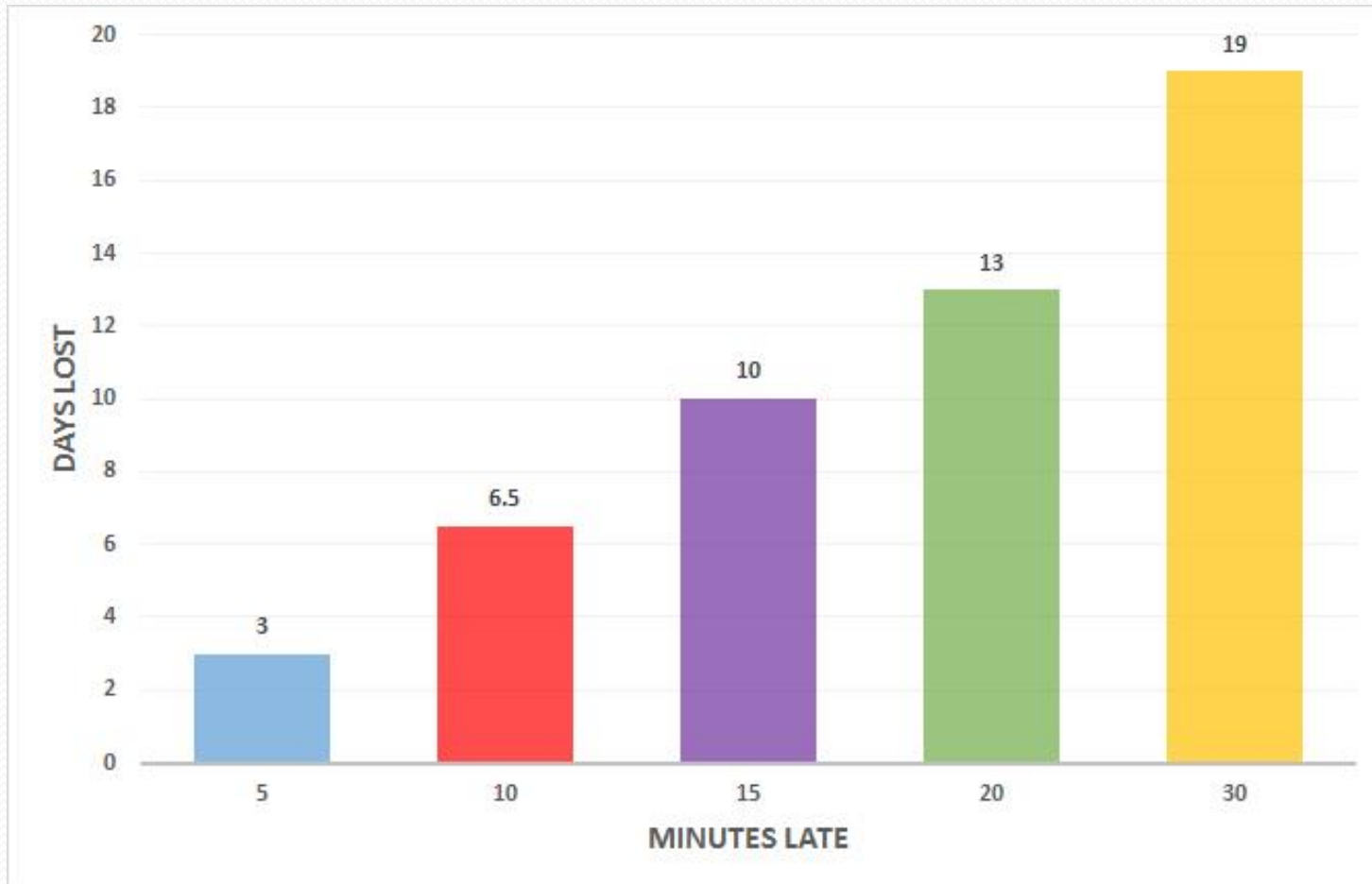
## EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

<b>100% Attendance</b>	<b>0 Days Missed</b>
<b>95% Attendance</b>	<b>9 Days of Absence 1 Week and 4 Days of Learning Missed</b>
<b>90% Attendance</b>	<b>19 Days of Absence 3 Weeks and 4 Days of Learning Missed</b>
<b>85% Attendance</b>	<b>28 Days of Absence 5 Weeks and 3 Days of Learning Missed</b>



# And punctuality too...



# Supporting your Child's Attendance

- Send your child to school every day
- Encourage your child to arrive punctually
- Emphasise the importance of education
- Avoid taking family holidays during term time
- If attendance is an issue, make us aware



# Motivation & Engagement in Lessons

- **Positive behaviour for learning** allows ALL students in the classroom to learn
  - Entering the classroom appropriately
  - Ready to learn from the beginning
  - Maintain focus throughout the lesson
  - Co-operative with staff and peers
- Engage with the lesson and content
  - Ask questions
  - Work with others
- Students should be motivated and working to the best of their ability

# Homework and Revision

- Consolidates the learning that has happened in the classroom
- Tasks are sometimes essential for the learning scheduled to take place in the next lesson
- Designed to support learning or stretch and challenge
- Planning and organisation is required
  - <https://www.theexamcoach.tv/the-blog/how-to-make-a-revision-timetable-that-works>
  - <https://www.dayjob.com/revision-timetable-771/>





# Year 11 Assessment

Tracking  
1

- Winter exams  
16<sup>th</sup>-22<sup>nd</sup> November

Tracking  
2

- Class assessments  
10<sup>th</sup> January – 28<sup>th</sup> February

Parent/Teacher Consultation – 12<sup>th</sup> March

Tracking  
3

- Mock exams and assessments  
15<sup>th</sup> – 24<sup>th</sup> April

Written reports – May

Progress and intervention meetings - June

Public  
exams

- GCSE modules for some subjects  
May and June

Coursework and controlled assessments will be completed continuously throughout the year.



# Public Exams in Year 11

- Timetables and expectations delivered to students prior to exam season

November	February/March	Summer
Maths	DA Science: Chemistry unit 1 Biology unit 1  SA Science – Chemistry  Maths	Maths English English Literature DA Science - Physics unit 1 BACS Business Studies History Technology and Design Digital Technology Health and Social Care

- Results for March series are given out by form tutors
- Summer module results are collected from school on 22<sup>nd</sup> August 2024



# Students Taking Responsibility for their own Progress



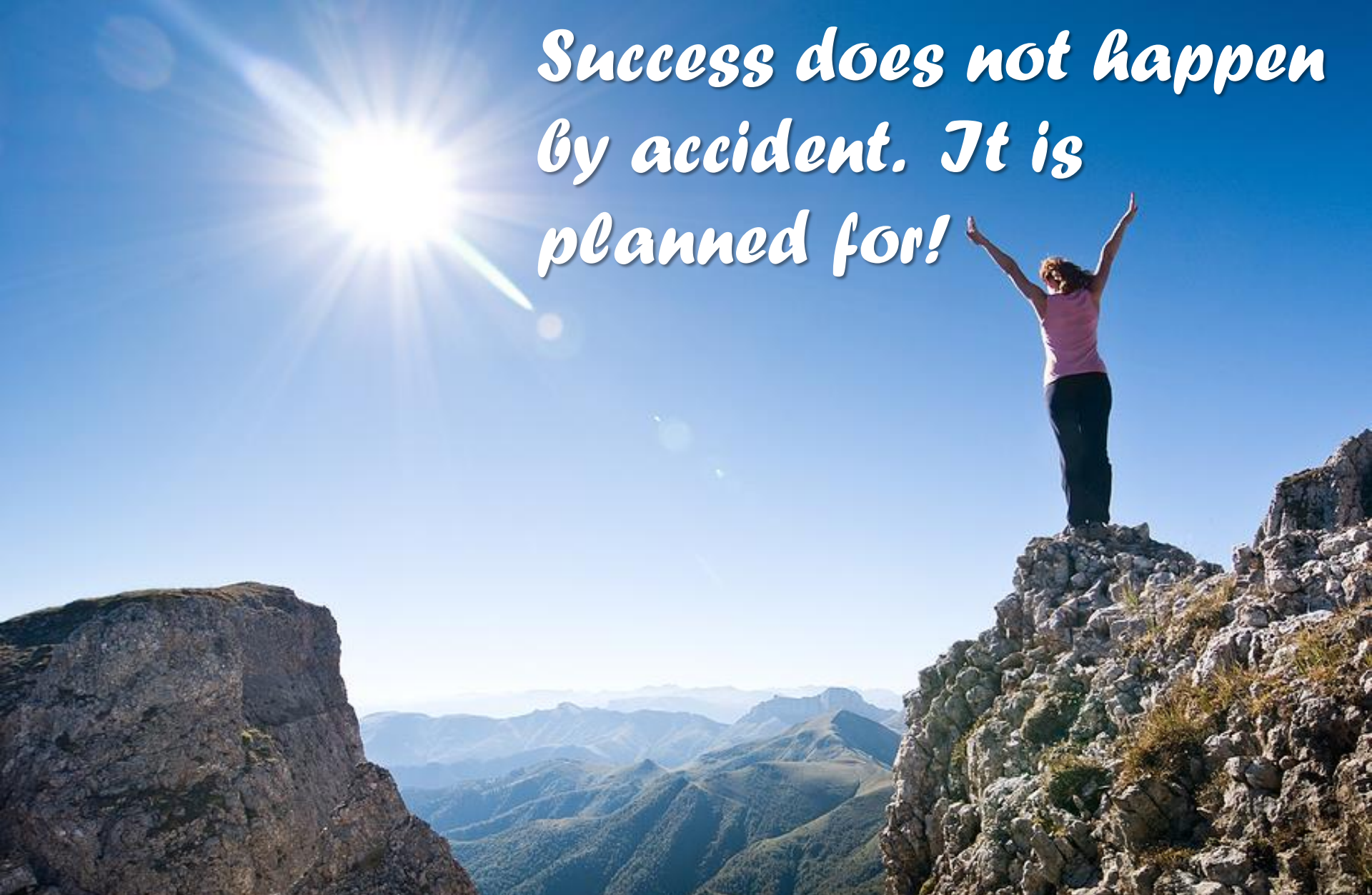
Knowing target grades and teacher predictions to identify gaps



Identifying strengths and areas to be improved



Working toward closing gaps



*Success does not happen  
by accident. It is  
planned for!*

**Working in partnership is crucial in giving our children  
the best chance of success!**

# Charity Fundraising 2023/24

- 1. Chest, Heart and Stroke**
- 2. Pulmonary Fibrosis**
- 3. Marie Curie**
- 4. Air Ambulance**
- 5. Emerge**

**On your slip, please indicate which charity you would like to see as the focus for fundraising in College this year.**

