

Year 12 Information Evening

Mrs Beckett– Senior Teacher for Pastoral Care
Miss McNelis – Senior Teacher for Curriculum,
Teaching and Learning



*Learning and
Achieving Together*

Purpose of the Evening

- An introduction to key staff
- Pastoral care in College
- Teaching & Learning and the Curriculum in College



Senior Leadership Team



Mr Martin
Principal



Mr Dane
Deputy Principal



Mrs Beckett

Senior Teacher
Pastoral



Mrs Reid

Senior Teacher
School Organisation
and Timetabling



Miss McNelis

Senior Teacher
School Curriculum,
Teaching and Learning



Ms Cunningham

Senior Teacher
School Improvement



Pastoral Support at Laurelhill

Mrs Beckett– Senior Teacher for Pastoral Care



*Learning and
Achieving Together*

Safeguarding Team

Designated Teacher for Child Protection

- Mr M Dane

Deputy Designated Teacher for Child Protection

- Mrs K Beckett
- Miss E Collins

Principal – Mr J Martin





Mr Dane
Deputy Principal
Designated Teacher



Mr Martin
Principal



Mrs Beckett
Senior Teacher



Miss Collins



Year 12 Pastoral Team



Head of Girls
Ms Beattie



Head of Boys
Mr Gribbon

12L1	12L2	12H1	12H2	12H3	12H4	12V
Mrs Cuthbertson /Miss Moorhead	Mr Proctor	Mr Reuss	Miss Mc Cullough	Mrs Hinds	Mr Sykes	Mrs Gray

Pastoral Support and Points of Contact

Form Tutor

- - first point of contact for all parent queries

Head of Year

- Ms Beattie/Mr Gribbon

Senior Teacher for Pastoral Care

- - Mrs Beckett – responsible for girls

Deputy Principal

- - Mr Dane – responsible for boys

Should you wish to speak to a member of staff, please ensure an appointment is made via reception in advance.



Home-School Links

Text Message

Email

Phonecall

SIMS App

Parent
Consultations

Social Media

Education
Authority



Illness & Appointments

Form Tutor

Mrs J Mulligan

Medication

Appointments



Attendance Procedures

Absence note

Form tutors will contact you if a student has been absent for more than 3 consecutive days.

Holidays during term time are strongly discouraged



Attendance Impact on Pastoral Development

- Friendship groups (Social relationships)
- Organisation – missing key information (Intellectual)
- Emotional development
- Routines



Counselling

Familyworks was established in 1999 to provide confidential counselling and training in schools and the community for children, young people, staff and parents. We believe in working with you to agree a bespoke service for your school, going that extra mile to ensure the young people we engage with are fully supported.

Our 80 qualified counsellors currently deliver over 165 primary and 900 post-primary counselling sessions every week.

FAMILYWORKS COUNSELLING AND SUPPORT SERVICES

Our counselling services can help pupils to

- Regulate emotions
- Foster positive relationships with peers & adults
- Develop coping strategies
- Engage in their education
- Build resilience

Our counselling and training services offer a multitude of benefits for your school

- Professionally supported and highly motivated staff
- Resilient, happier, healthier young people, engaged in their education
- Confidence in the school for parents
- Additional support for the pastoral care of your young people
- Annual reports on services delivered in your school
- Demonstrates your commitment to ongoing improvement to inspectors
- Counselling - a short-term investment for long-term wellbeing.



LAURELHILL

Extra-Curricular Activities – 2023/24

- Basketball
- Netball
- Football
- Hockey
- Rugby
- Badminton
- Running club
- Programming club
- Art (KS3 and Ks4)
- Lego club
- Science club
- Cookery club
- Scripture Union
- School Production
- Music clubs
- Brighter minds

Activities begin w/c 11th Sept.



College Uniform

Please remember
The official supplier
of the Laurelhill
uniform is McCalls
www.mccallsolisburn.com/schoolwear

At Laurelhill we insist on full College uniform being worn by all pupils at all times. Time and experience have demonstrated the good sense of College uniform, it is the most economic and appropriate style of clothing during the years 8-14. The wearing of College uniform is seen as contributing to pupils' identification with their College and to the maintaining of high standards of appearance and dress.

What's required...

- Navy Blue Blazer
- Dark Grey Trousers*
- College Tie
- White Shirt
- Grey/Black Socks
- Black Leather Shoes
- Nike College Zip Top



Winter Uniform

Summer Uniform

Sixth Form Uniform

What's required...

- Navy Blue Blazer
- Charcoal 4 Kick Pleat Skirt/Dark Grey Trousers**
- College Tie
- White Blouse
- Black Opaque Tights (terms 1 & 2)
- Black Leather Shoes
- College Socks
- Summer Blouse (term 3 only)
- Nike College Zip Top



Winter Uniform

Summer Uniform

Sixth Form Uniform

Physical Education Clothing

Dark grey trousers for girls available from approved stockist



Boys Swimming

- Swimming Trunks
- Towel

KEY:

- * Essential
- ** Only one item in the list is essential

Please note: The design of the Nike 1/4 zip updates annually. It is not essential to purchase the latest design.

Boys

- Nike T Shirt (Royal Blue)*
- Nike Shorts (Royal Blue)*
- Nike Games Socks (Royal Blue)*
- Astro/Track Shoes (non-marking soles)
- Football Boots*
- Nike College Zip Top
- Nike College Performance Tracksuit bottoms
- Nike College Hoodie (for PE only)
- Nike College Waterproof jacket



Girls

- Nike Polo*
- Nike Skort/PE Shorts (Royal Blue)/Leggings**
- Games Socks or Performance Socks*
- Track Shoes (non-marking soles)*
- Nike College Zip Top
- Nike College Performance Tracksuit bottoms
- Nike College Hoodie (for PE only)
- Nike College Waterproof jacket

Girls Swimming

- Swimming Costume
- Towel

School Shoes



Rewarding Positive Behaviour

Pupil Rewards Passport
Promoting Positive Behaviour

Respect Enjoyment Achievement Care/Communication Honesty
Name: _____ Form Class: _____
Form Tutor: _____

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Name: _____ Form Class: _____
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Positive Behaviour Contracts




Positive Behaviour Contract

Name of Student: _____

Class: _____

This contract is for pupils wishing to participate in extra-curricular activities or attending educational visits. The college will always seek to promote positive behaviour and encourage all students to participate in a range of extra-curricular activities and educational visits outside of the classroom.

Representing the college should always be viewed as a privilege and as such the following conditions will result in the students not being permitted to participate.

- Suspension or Exclusion from college
- Report card (current)
- Behavioural points greater than -40 (Net Points)
- Repeated failure to meet academic deadlines

Our aim is to promote high standards of behaviour throughout the college, we would therefore encourage you to discuss this with your child explaining the aim is to encourage good behaviour and acceptable standards.

Signature of Student: _____

Signature of Parent/Carer: _____

Teaching & Learning at Laurelhill

Miss McNelis – Senior Teacher for Curriculum,
Teaching and Learning



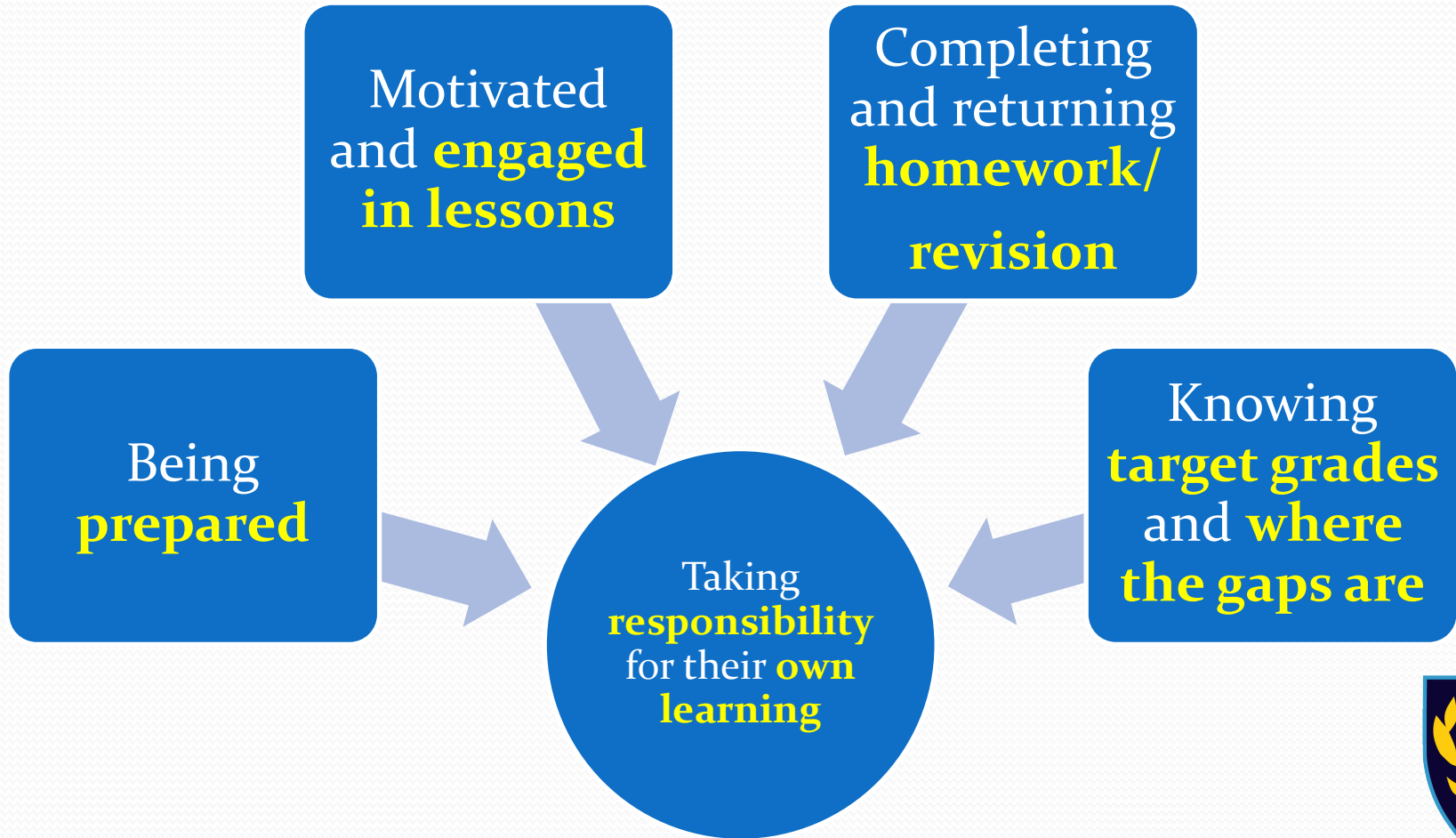
*Learning and
Achieving Together*

Year 12 at Laurelhill

- Half way through GCSE courses
- Some modules completed
- Completing controlled assessment/coursework
- Preparing for modules/final exams
- Considering next steps – **LCC 6th Form Options Afternoon**
– **28th February 2024**



Encouraging Independent Learners



Supporting a Year 12 Student at Home

- Encouraging good attendance and time keeping
- Encouraging organisation and being ready to learn
- Supporting homework and revision
- Being aware of key dates – deadlines, exam modules, results etc.
- Encouraging a healthy lifestyle
- Taking an interest, especially with progress being made, next steps, post-16/FE, career aspirations, etc.



Careers Guidance

- Year 12 Career guidance interviews with the Careers Service will be completed on a Teams call in school.
- After the interview each pupil will be provided with an action plan which will be sent to their c2k email address. This will contain a summary of what was discussed and advice on the next steps.
- Please take the time to discuss this with your child.

- There is also a Google Classroom for year 12 to access all Careers information
 - The class code is **dloxzy4**
 - This will give information on open days, apprenticeship opportunities and job vacancies.

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than
95% Attendance



77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%

77%

Less than
90% Attendance



43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%

43%

Less than
80% Attendance



32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%

32%

Yes!



How attendance has such a big impact...

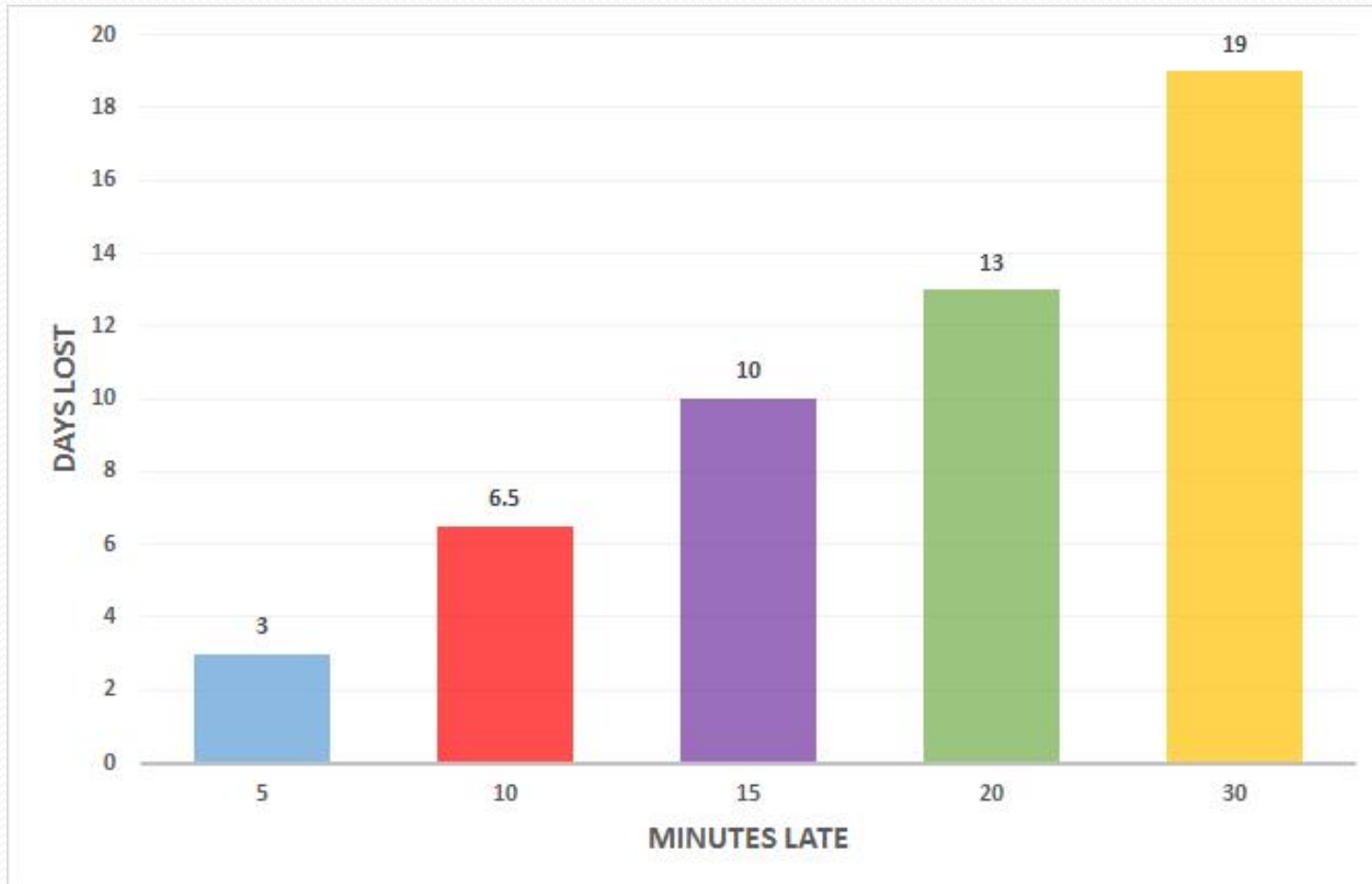
EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed



And punctuality too...



Supporting your Young Person's Attendance

- Send your child to school every day and encourage your child to arrive punctually
- Emphasise the importance of education
- Avoid taking family holidays during term time – keep deadlines and module dates in mind!
- If attendance is an issue, make us aware



Motivation & Engagement in Lessons

- **Positive behaviour for learning** allows ALL students in the classroom to learn
 - Entering the classroom appropriately
 - Ready to learn from the beginning
 - Maintain focus throughout the lesson
 - Co-operative with staff and peers
- Engage with the lesson and content
 - Ask questions
 - Work with others
- Students should be motivated and working to the best of their ability

Homework and Revision

- Consolidates the learning that has happened in the classroom
- Tasks are sometimes essential for the learning scheduled to take place in the next lesson
- Designed to support learning or stretch and challenge
- Planning and organisation is required
 - <https://www.theexamcoach.tv/the-blog/how-to-make-a-revision-timetable-that-works>
 - <https://www.dayjob.com/revision-timetable-771/>



Year 12 Assessment

Tracking
1

- Winter exams
16th-22nd November

Parent/Teacher Consultation – 17th November

Tracking
2

- Mock exams
15th January – 24th January

Written reports – February

Progress and intervention meetings - February

Tracking
3

- Class assessments
9th – 28th February

Public
exams

- GCSE exams
May and June

Coursework and controlled assessments will be completed continuously throughout the year.



Public Exams in Year 12

- Timetables and expectations delivered to students prior to exam season

November	February/March	Summer
English SA Science - Chemistry resits Maths	English Maths Science resits	All subjects

- Results for November and March series are given out by form tutors
- Summer module results are collected from school on 22nd August 2024



Students Taking Responsibility for their own Progress



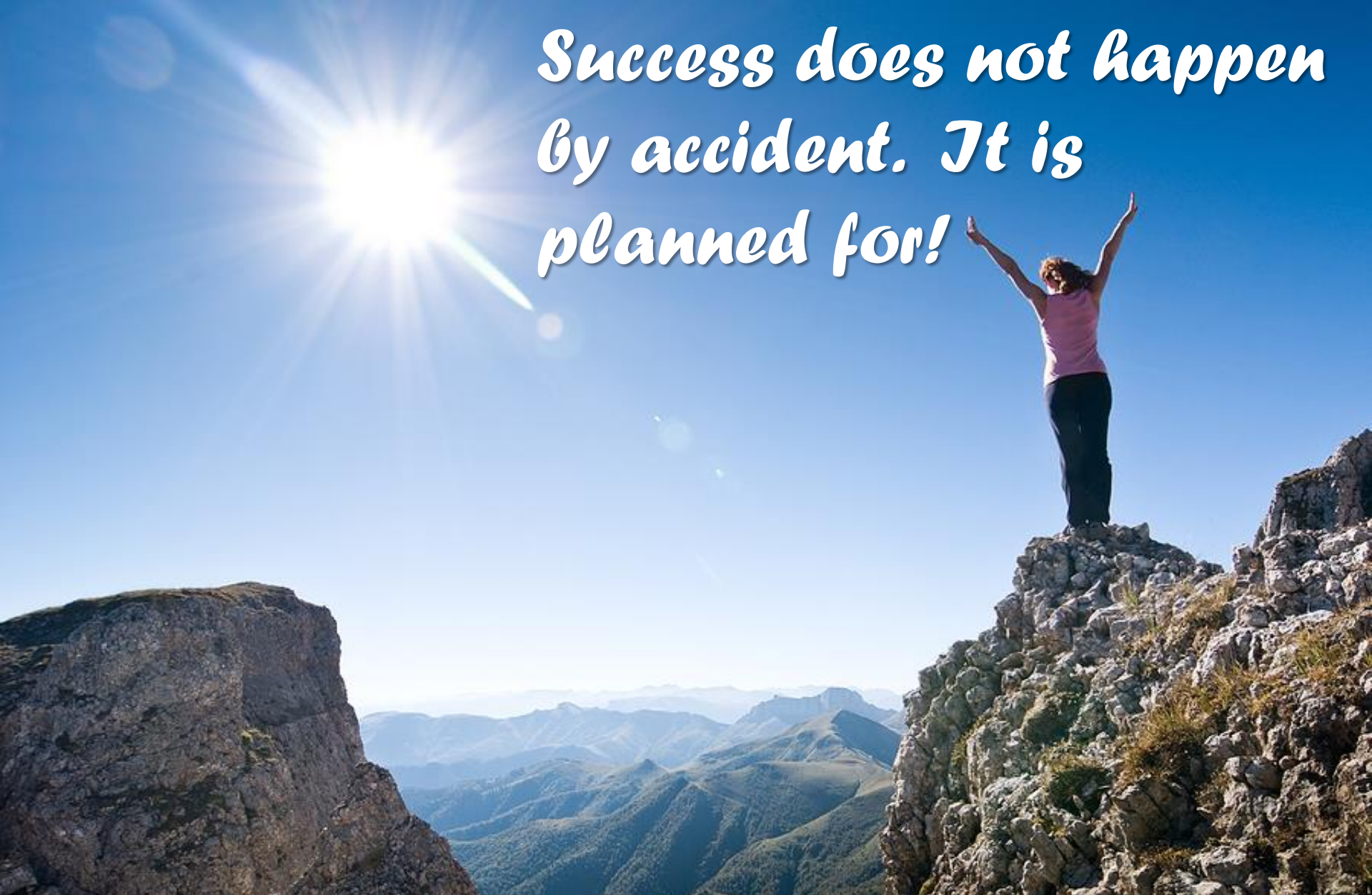
Knowing target grades and teacher predictions to identify gaps



Identifying strengths and areas to be improved



Working toward closing gaps



*Success does not happen
by accident. It is
planned for!*

**Working in partnership is crucial in giving our children
the best chance of success!**

Charity Fundraising 2023/24

- 1. Chest, Heart and Stroke**
- 2. Pulmonary Fibrosis**
- 3. Marie Curie**
- 4. Air Ambulance**
- 5. Emerge**

On your slip, please indicate which charity you would like to see as the focus for fundraising in College this year.

