

Year 13 and 14 Information Evening

Mrs Beckett– Senior Teacher for Pastoral Care
Miss McNelis – Senior Teacher for Curriculum,
Teaching and Learning



*Learning and
Achieving Together*

Purpose of the Evening

- An introduction to key staff
- Pastoral care in College
- Teaching & Learning and the Curriculum in College



Senior Leadership Team



Mr Martin
Principal



Mr Dane
Deputy Principal



Mrs Beckett

Senior Teacher
Pastoral



Mrs Reid

Senior Teacher
School Organisation
and Timetabling



Miss McNelis

Senior Teacher
School Curriculum,
Teaching and Learning



Ms Cunningham

Senior Teacher
School Improvement



Pastoral Support at Laurelhill

Mrs Beckett– Senior Teacher for Pastoral Care



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Achieving Together*

Safeguarding Team

Designated Teacher for Child Protection

- Mr M Dane

Deputy Designated Teacher for Child Protection

- Mrs K Beckett
- Miss E Collins

Principal – Mr J Martin





Mr Dane
Deputy Principal
Designated Teacher



Mr Martin
Principal



Mrs Beckett
Senior Teacher



Miss Collins



Sixth Form Pastoral Team



Head of Sixth Form
Mrs Stewart

13LH1	13LH2	14LH1	14LH2
Mrs Heaney/Mrs McKinley	Mr Watson/Mrs Thompson	Mrs McWhirter/Mrs Armstrong	Mrs Kearney/Miss Waterworth

Senior Prefect Team



Points of Contact

Pastoral

Level 1

Form Teacher



Level 2

Head of Sixth Form - Mrs Stewart



Level 3

Senior Leadership Pastoral
Girls – Mrs Beckett/Boys – Mr Dane

Curriculum

Level 1

Subject Teacher



Level 2

Head of Department



Level 3

Head of Teaching & Learning
Miss McNelis

Should you wish to speak to a member of staff, please ensure an appointment is made via reception in advance.



Home-School Links

Text Message

Email

Phonecall

SIMS App

Parent
Consultations

Social Media

Education
Authority



Illness, Appointments & Out of College

Form Tutor

Mrs J Mulligan

Medication

Appointments

Lunch Time – 12pm-1pm



Attendance Procedures

Absence note – EMA not awarded if unauthorised absences exist.

Form tutors will contact you if a student has been absent for more than 3 consecutive days.

Holidays during term time are strongly discouraged.



Attendance Impact on Pastoral Development

- Friendship groups (Social relationships)
- Organisation – missing key information (Intellectual)
- Emotional development
- Routines
- Senior Prefects and Aspirations



Counselling

Familyworks was established in 1999 to provide confidential counselling and training in schools and the community for children, young people, staff and parents. We believe in working with you to agree a bespoke service for your school, going that extra mile to ensure the young people we engage with are fully supported.

Our 80 qualified counsellors currently deliver over 165 primary and 900 post-primary counselling sessions every week.

FAMILYWORKS COUNSELLING AND SUPPORT SERVICES

Our counselling services can help pupils to

- Regulate emotions
- Foster positive relationships with peers & adults
- Develop coping strategies
- Engage in their education
- Build resilience

Our counselling and training services offer a multitude of benefits for your school

- Professionally supported and highly motivated staff
- Resilient, happier, healthier young people, engaged in their education
- Confidence in the school for parents
- Additional support for the pastoral care of your young people
- Annual reports on services delivered in your school
- Demonstrates your commitment to ongoing improvement to inspectors
- Counselling - a short-term investment for long-term wellbeing.



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Extra-Curricular Activities – 2023/24

- Basketball
- Netball
- Football
- Hockey
- Rugby
- Badminton
- Running club
- Programming club
- Art (KS3 and Ks4)
- Lego club
- Science club
- Cookery club
- Scripture Union
- School Production
- Music clubs
- Brighter minds

Senior Prefects
Charity work



College Uniform

Please remember
The official supplier
of the Laurelhill
uniform is McCalls
www.mccallsolisburn.com/schoolwear

At Laurelhill we insist on full College uniform being worn by all pupils at all times. Time and experience have demonstrated the good sense of College uniform, it is the most economic and appropriate style of clothing during the years 8-14. The wearing of College uniform is seen as contributing to pupils' identification with their College and to the maintaining of high standards of appearance and dress.

What's required...

- Navy Blue Blazer
- Dark Grey Trousers*
- College Tie
- White Shirt
- Grey/Black Socks
- Black Leather Shoes
- Nike College Zip Top



Winter Uniform

Summer Uniform

Sixth Form Uniform

What's required...

- Navy Blue Blazer
- Charcoal 4 Kick Pleat Skirt/Dark Grey Trousers**
- College Tie
- White Blouse
- Black Opaque Tights (terms 1 & 2)
- Black Leather Shoes
- College Socks
- Summer Blouse (term 3 only)
- Nike College Zip Top



Winter Uniform

Summer Uniform

Sixth Form Uniform

Physical Education Clothing

Dark grey trousers for girls available from approved stockist



Boys Swimming

- Swimming Trunks
- Towel

KEY:

- * Essential
- ** Only one item in the list is essential

Please note: The design of the Nike 1/4 zip updates annually. It is not essential to purchase the latest design.

Boys

- Nike T Shirt (Royal Blue)*
- Nike Shorts (Royal Blue)*
- Nike Games Socks (Royal Blue)*
- Astro/Track Shoes (non-marking soles)
- Football Boots*
- Nike College Zip Top
- Nike College Performance Tracksuit bottoms
- Nike College Hoodie (for PE only)
- Nike College Waterproof jacket



Girls

- Nike Polo*
- Nike Skort/PE Shorts (Royal Blue)/Leggings**
- Games Socks or Performance Socks*
- Track Shoes (non-marking soles)*
- Nike College Zip Top
- Nike College Performance Tracksuit bottoms
- Nike College Hoodie (for PE only)
- Nike College Waterproof jacket


Girls Swimming

- Swimming Costume
- Towel

School Shoes



Positive Behaviour Contracts


Positive Behaviour Contract

Name of Student: _____

Class: _____

This contract is for pupils wishing to participate in extra-curricular activities or attending educational visits. The college will always seek to promote positive behaviour and encourage all students to participate in a range of extra-curricular activities and educational visits outside of the classroom.

Representing the college should always be viewed as a privilege and as such the following conditions will result in the students not being permitted to participate.

- Suspension or Exclusion from college
- Report card (current)
- Behavioural points greater than -40 (Net Points)
- Repeated failure to meet academic deadlines

Our aim is to promote high standards of behaviour throughout the college, we would therefore encourage you to discuss this with your child explaining the aim is to encourage good behaviour and acceptable standards.

Signature of Student: _____

Signature of Parent/Carer: _____



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Sixth Form Learning Agreement



LAURELHILL COMMUNITY COLLEGE

LEARNING AGREEMENT 2023/24



EMA Registration Number: _____

Student Name: _____

Part I

Your enrolment at Laurelhill Community College will be continued if:

- You continue to be on an eligible course during the specified time period (min of 15 hours teaching time (3 A-Levels or equivalent))
- There is verification of progress in regard to Assessment – internal and external during the specified time period
- The College Annual Profile indicates potential success in AS/A2/BTEC/CACHE Examinations
- Attendance is deemed to be **at least 92%** on a monthly basis

Part II

- I will complete work to the best of my ability and meet deadlines for the submission of assignments in all Advanced Level subjects. I will use 'non-contact' time for study and preparation.
- I will attend the College **consistently** and be **punctual** for classes inclusive of Registration beginning at **9am**. A note **will** be brought explaining absence **upon return to the College**.
- I will set a good example to other pupils/students in terms of my behaviour and general demeanour in keeping with established College Policy and the Sixth Form Code of Conduct
- I will wear uniform in accordance with the requirements of the College Prospectus.
- I will not leave the College without permission from my Form tutor/Head of Year or in their absence another Senior Teacher.
- I will attend specified evenings as required such as the annual Open Evening, Mock Interview evening, the College Production, Prize Night and Parents' afternoons.
- I will comply with any reasonable request made by the teaching staff or the Sixth Form Supervisor.
- I understand that failing to comply with these principles may lead to the withdrawal of a place in Laurelhill and the completion of courses elsewhere.

Student Signature: _____

January Interview

June Interview



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Teaching & Learning at Laurelhill

Miss McNelis – Senior Teacher for Curriculum,
Teaching and Learning



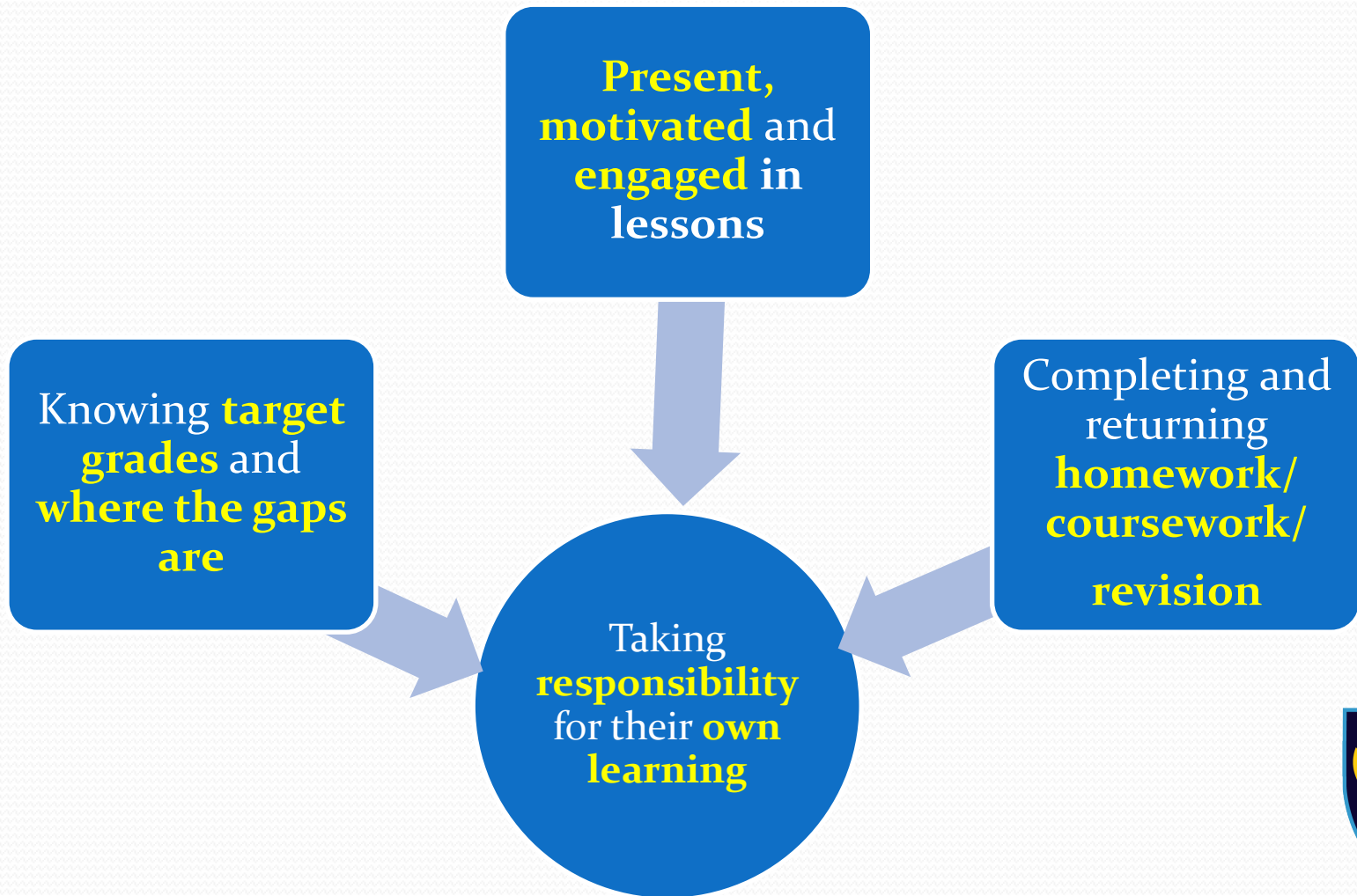
*Learning and
Achieving Together*

Sixth Form at Laurelhill

- Self-management and independence required
- Completing controlled assessment/coursework continuously and ongoing modular exams for a number of subjects
- Preparing for final exams
- Considering and preparing for next steps



Encouraging Independent Learners



Supporting your Sixth Former at Home

- Encouraging good attendance and time keeping
- Encouraging organization, self-management and independence
- Supporting completion of homework, coursework and revision
- Being aware of key dates – deadlines, exam modules, results etc.
- Encouraging a healthy lifestyle
- Taking an interest - progress being made, next steps, career aspirations, etc.



Careers Guidance and Advice

At home:

- Please take the time to discuss and research with your young person, the Post-18 options they have:
 - University
 - Further Education College (HND or Foundation Degree)
 - Taking up an apprenticeship/training
 - Employment

From this research make a PLAN A, B and C

In College:

- X1 hour per week for Careers
 - Personal statements
 - University (UCAS) applications
 - Research careers, courses (HNDs/degrees/apprenticeships) etc
 - Work on CVs and interview skills

CAN ATTENDANCE MAKE A DIFFERENCE TO EXAM RESULTS?

Greater than
95% Attendance



77% of pupils achieved at least 5 GCSEs including English and Maths when they attended more than 95%

77%

Less than
90% Attendance



43% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 90%

43%

Less than
80% Attendance



32% of pupils achieved at least 5 GCSEs including English and Maths when they attended less than 80%

32%

Yes!



How attendance has such a big impact...

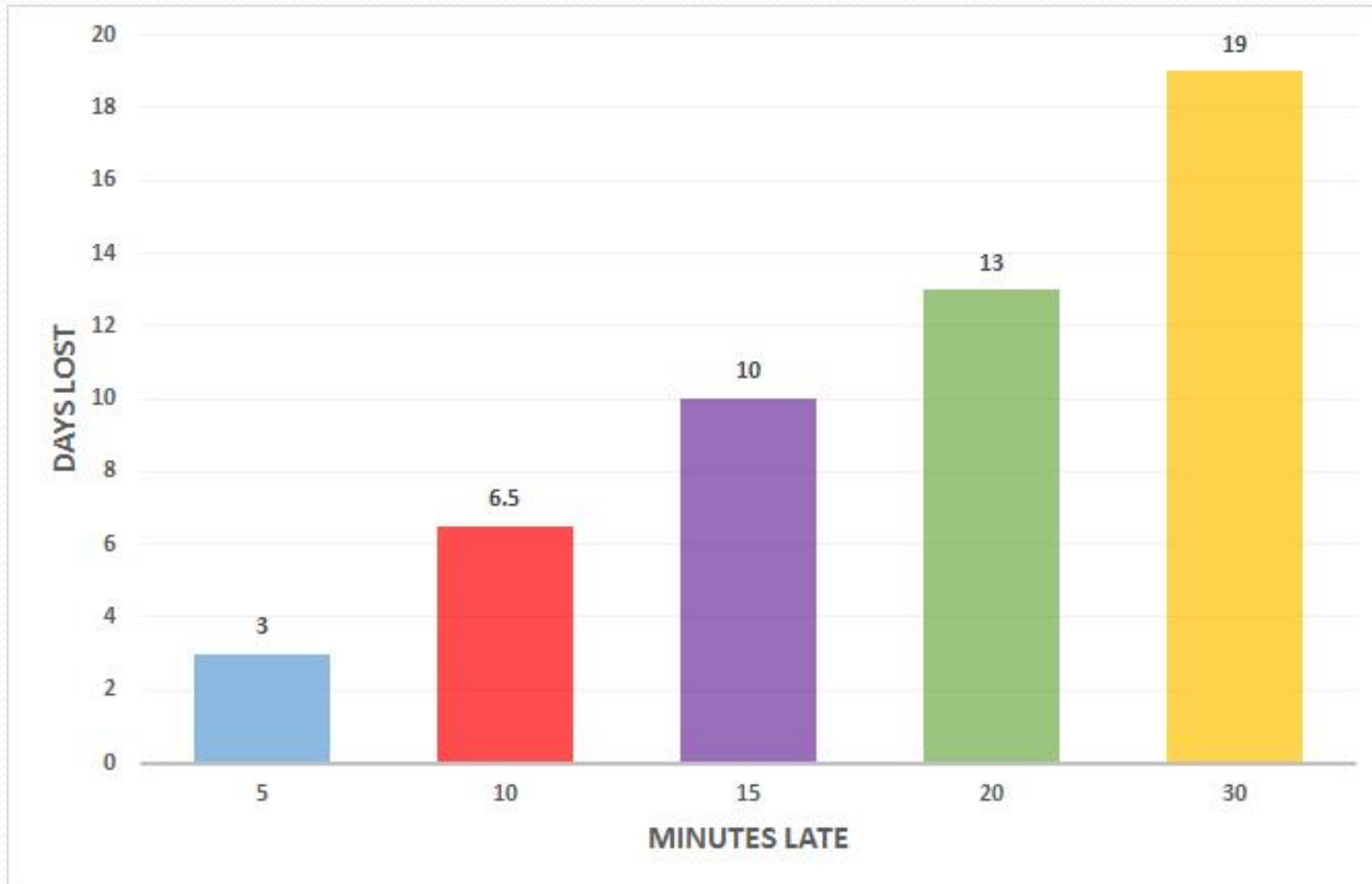
EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of Learning Missed
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of Learning Missed
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of Learning Missed



And punctuality too...



Supporting your Young Person's Attendance

- Encourage everyday attendance (EMA) and encourage your young person to arrive punctually
- Emphasise the importance of education
- Avoid taking family/friend holidays during term time – keep deadlines and module dates in mind!
- If attendance is an issue, make us aware



Students are Responsible for their own Learning and Progress



Knowing target grades and teacher predictions to identify gaps



Identifying strengths and areas to be improved



Working toward closing gaps

Independent Learners in College

- Engage with all lessons and content
 - Ask questions
 - Work with others
 - Improve work
 - No mobile phones
- Meet deadlines
- Library and study periods
- Priorities
- Work with staff and peers



Independent Learners at Home

Homework:

- Consolidates the learning that has happened in the classroom
- Tasks are sometimes essential for the learning scheduled to take place in the next lesson
- Designed to support learning or stretch and challenge

Revision:

- Must be on-going
- Planning and organisation is required
 - <https://www.theexamcoach.tv/the-blog/how-to-make-a-revision-timetable-that-works>
 - <https://www.dayjob.com/revision-timetable-771/>



Sixth Form Assessment

Tracking
1

- Winter exams
16th-22nd November

Parent/Teacher Consultation – 22nd November

Tracking
2

- Mock exams
4th – 16th December

Written reports – January

Tracking
3

- Class assessments
29th – 28th February

Public
exams

- AS and A2 exams
May and June

Coursework and controlled assessments will be completed continuously throughout the year as well as some public exam modules.



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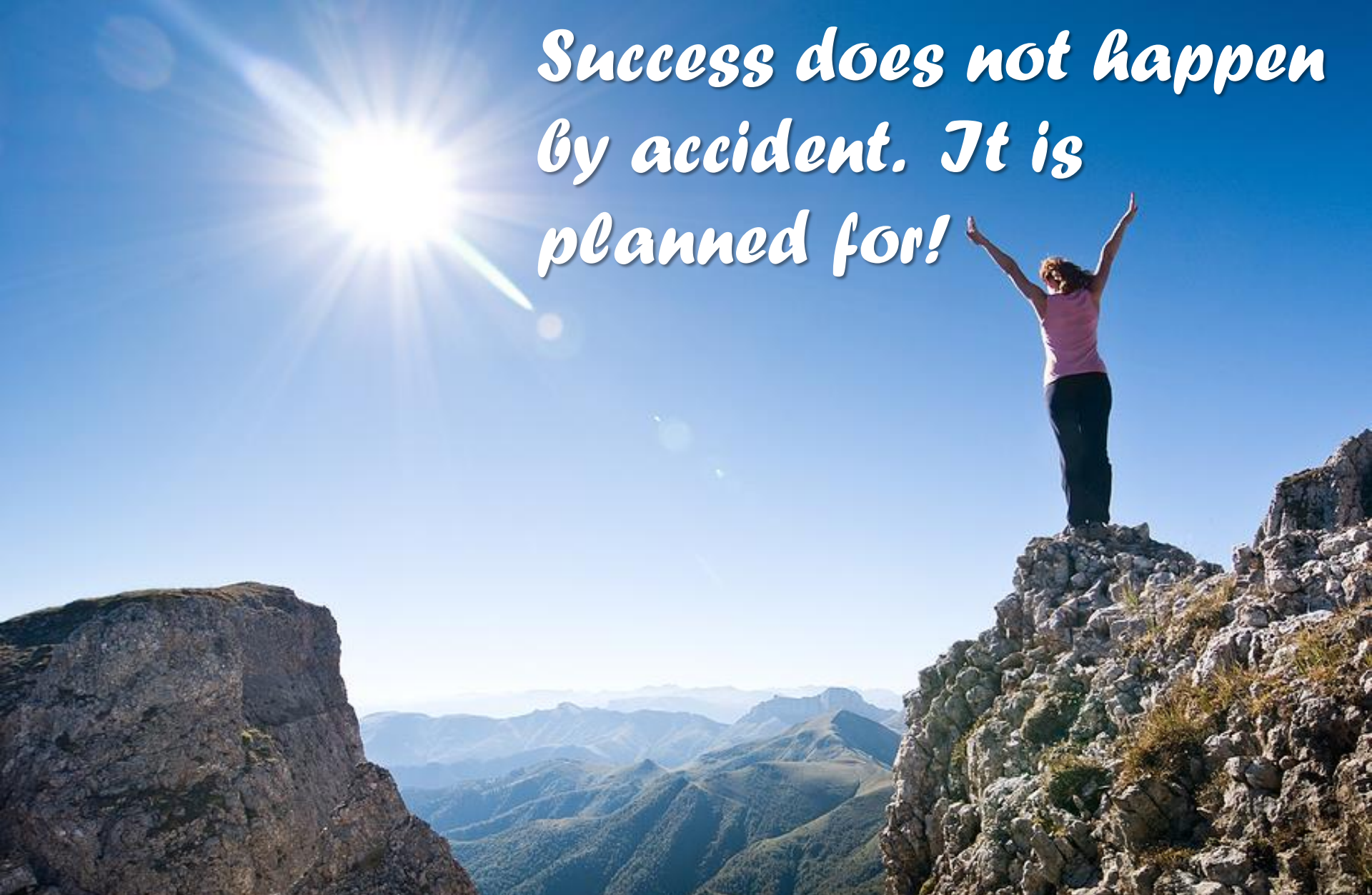
Public Exams in Sixth Form

- Timetables and expectations delivered to students prior to exam season

	January	Summer
Year 13	BTEC – Applied Biology BTEC – TA Sport	AS subjects BTEC subjects
Year 14	BTEC – Resits BTEC – SA and TA Sport	A2 subjects BTEC subjects

- Results for January series are given out by form tutors
- Summer results are collected from school on 15th August 2024





*Success does not happen
by accident. It is
planned for!*

**Working in partnership is crucial in giving our children
the best chance of success!**

Charity Fundraising 2023/24

- 1. Chest, Heart and Stroke**
- 2. Pulmonary Fibrosis**
- 3. Marie Curie**
- 4. Air Ambulance**
- 5. Emerge**

On your slip, please indicate which charity you would like to see as the focus for fundraising in College this year.

