

# Year 10 Parent Consultation & Options Afternoon

Miss K. McNelis  
Curriculum, Teaching and Learning





# Purpose of the Afternoon

- Outline the Key Stage 4 Curriculum and Options Process
- Guidance of how to make informed choices for Key Stage 4
- An opportunity to find out more about Key Stage 4 optional subjects
- To meet and talk to key staff
- An opportunity to discuss progress in core subjects with relevant teachers



LAURELHILL

# Key Stage 4 Curriculum

# Objectives of Laurelhill's Curriculum



- Provide students with a range of courses/content
- Provide a range of courses that caters for the abilities, needs and ambitions of all our students
- Opportunity to achieve a minimum of 5 GCSE or GCSE equivalent grades at A\*-C level
- Prepare them for life after Year 12

# Key Stage 4 Curriculum Structure

Three core strands to the curriculum:

Core Subjects	Statutory Subjects (not assessed)	Optional Subjects
<ul style="list-style-type: none"><li>• Maths</li><li>• English</li><li>• Science</li></ul>	<ul style="list-style-type: none"><li>• Physical Education</li><li>• Religious Education</li><li>• Learning for Life and Work</li></ul>	<ul style="list-style-type: none"><li>• Personal choice based on personal strengths and chosen career pathway</li><li>• 2-4 subjects</li></ul>

- GCSE courses and GCSE *equivalent* courses
- Controlled Assessment, Portfolio-assessed and Examinations



# Key Stage 4 Options

## The Process

# Options Process - 3 Stages

Stage 1 - November  
2023

- Expression of Interest 1
- One list of subjects
- Done in current bands
  
- Completed in LLW lessons

Stage 2 - January  
2024

- Expression of Interest 2
- One list of subjects
- Done in Pathways
- Students will be encouraged to choose a set number of GCSEs and a set number of GCSE equivalent courses
- Completed at home

Stage 3 - March 2024

- Final choices made
- Separate option blocks - Four in Pathway 1, Two in Pathway 2.
- Students must choose a set number of GCSEs and a set number of GCSE equivalent courses based on their band
- Completed at home

# Stage 1 - Expression of Interest 1

## Options Afternoon

- Talk to **specialist teachers** about the range of subjects on offer.
- Use the time to ask **important questions**.
- Tonight, **look at the booklet again** when everything is fresh in your mind.
- Complete the **skills, qualities and careers tables** on the form.

## After Options Afternoon

- First Expression of Interest form to be completed.
- This will be **done in LLW lessons with further guidance**, but the forms will go home for consultation.
- Students should indicate the **three (V band)/ four (H and L band) subjects** that they think they would like to study and should do this **in order of preference with 1** being the subject they wish to study the most.





## Year 10 Option Subjects Survey

### Stage 1 - Expression of Interest – L and H Band

Please note, this is a sample form for parents/carers and students to use as a guide during the Options Afternoon. The first Expression of Interest form that must be returned will be on coloured paper. It will be started in LLW lessons in November but will be sent home for parents/carers to discuss with their child.

**Personal Skills, Qualities and Careers Aspirations:**

Think about the skills and qualities that you have, inside or outside of school, that you believe will help you succeed in education and in employment. Then think about the career that you would like to pursue (this doesn't have to be immediately after year 12) and list 3 possibilities.

Personal Skills and Qualities	Possible Careers
1.	1.
2.	2.
3.	3.

**Choosing Options:**

Choose the top four subjects which you would prefer to study in year 11 and 12, and number them 1 – 4, in order of preference. Please note that this subject survey is only to gather information on the popularity of the subjects on offer. This is **NOT** your final choice of subjects for Year 11 and 12.

During the process of selecting these options, you should:

1. Listen to the information shared with you in LLW and, if you have any questions, ask your LLW teacher.
2. Speak to your subject teacher about the course if it is a subject you already study.
3. Refer to the Curriculum Booklet given to you during the Options Afternoon.
4. Discuss the subjects with your parent/carer at home. |

Area of Learning	Subject	Qualification Type	Choice Order
The Arts	Art and Design	GCSE	
	Interior and Graphic Design	Occupational Studies	
	Drama	GCSE	
	Music	GCSE	
Environment and Society	Business and Communication Systems	GCSE	
	Business Studies	GCSE	
	Child Care	Occupational Studies	
	Geography	GCSE	
	Health and Social Care	GCSE	
	History	GCSE	
	Home Economics: Food and Nutrition	GCSE	
Modern Languages	Hospitality and Catering	Occupational Studies	
	Preparation for Adult Life	Level 2 Certificate	
	French	GCSE	
Physical Education	Physical Education	GCSE	
	Sport and Leisure	Occupational Studies	
Religious Education	Religious Studies	GCSE	
Science and Technology	Agriculture and Land Use	GCSE	
	Construction - Carpentry & Joinery	Occupational Studies	
	Digital Technology	GCSE	
	Information Technology Applications	Level 2 Certificate	
	Principles of Applied Science	BTEC	
	Science - Double Award	GCSE	
	Technology and Design	GCSE	

Parent/Carer Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 LLW Teacher: \_\_\_\_\_ Date: \_\_\_\_\_



## Year 10 Option Subjects Survey

### Stage 1 - Expression of Interest – V Band

Please note, this is a sample form for parents/carers and students to use as a guide during the Options Afternoon. The first Expression of Interest form that must be returned will be on coloured paper. It will be started in LLW lessons in November but will be sent home for parents/carers to discuss with their child.

**Personal Skills, Qualities and Careers Aspirations:**

Think about the skills and qualities that you have, inside or outside of school, that you believe will help you succeed in education and in employment. Then think about the career that you would like to pursue (this doesn't have to be immediately after year 12) and list 3 possibilities.

Personal Skills and Qualities	Possible Careers
1.	1.
2.	2.
3.	3.

**Choosing Options:**

Choose the top three subjects which you would prefer to study in year 11 and 12, and number them 1 – 3, in order of preference. Please note that this subject survey is only to gather information on the popularity of the subjects on offer. This is **NOT** your final choice of subjects for Year 11 and 12.

During the process of selecting these options, you should:

1. Listen to the information shared with you in LLW and, if you have any questions, ask your LLW teacher.
2. Speak to your subject teacher about the course if it is a subject you already study.
3. Refer to the Curriculum Booklet given to you during the Options Afternoon.
4. Discuss the subjects with your parent/carer at home.

Area of Learning	Subject	Qualification Type	Choice Order
The Arts	Interior and Graphic Design	Occupational Studies	
Environment and Society	Child Care	Occupational Studies	
	Hospitality and Catering	Occupational Studies	
Physical Education	Sport & Leisure	Occupational Studies	
Science and Technology	Construction - Carpentry & Joinery	Occupational Studies	
	Information Technology Applications	Level 2 Certificate	

Parent/Carer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

LLW Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

## Stage 2 - Expression of Interest 2

- ▶ A second Expression of Interest form will be given to students after Christmas.
- ▶ At this point, students will have been placed on either **Pathway 1 and 2** (Baseline data and internal assessment used to inform this as well as conversations with parents/carers, if required).
- ▶ Students will be encouraged to choose a **set number of GCSEs** and a **set number of GCSE equivalent** courses depending on their band, H, L or V.
- ▶ Students will **indicate the subjects** they believe they would like to study, again, **ranking them with 1 being their most preferred**.
- ▶ Please note, **students do not need to choose the same subjects that they chose at stage 1**. Preferences may change as they move further into year 10 and learn more about their subjects.
- ▶ **Options booklets** should be referred to again during this process.

# Pathways



## *Pathway 1*

Includes a range of **both academic and vocational qualifications.**

Suited to students whose preferred learning style suits **assessment through examination and coursework.**

Facilitates progression onto **Sixth Form and University** and well as **FE and Employment.**



## *Pathway 2*

An alternative pathway suited to students who **perform better through the applied curriculum and project based work.**

Students must study GCSE English, GCSE Mathematics and Science.

Facilitates progression on to **Further Education and Employment.**

# Purpose of Stages 1 & 2

- ▶ Encourages thinking throughout year 10 about optional subject choices.
- ▶ Inform the Staffing and Timetabling structure within the College.
- ▶ Curriculum offer is decided based on student feedback in these two stages.
- ▶ Optional blocks for students to make their final option choices are designed based on this feedback with the aim of allowing them to access as many of their choices as possible.

## Stage 3 - Final Optional Subject Choices

- This is where students submit their **final choice for their optional subjects**.
- **Option booklets** should be referred to again during this process.
- This stage of the process will be carried out using **option blocks**.
- Students will be encouraged to choose a **set number of GCSEs** and a **set number of GCSE equivalent** courses depending on their band, H, L or V.
- This stage will be carried out in **March 2024**.

# Option Blocks

- As previously stated, students will choose their options subjects within the **pathway that is most suitable for them.**
- Subjects are offered in **four option blocks in Pathway 1 and two option blocks in Pathway 2** (additional courses then provided).
- The arrangement of the option blocks will be created based on your **feedback in Stages 1 and 2.**
- The options blocks will offer a breadth of choice in terms of both content and level, and will allow for **various career and education pathways.**

# Option Blocks

Examples only

## BLOCK 1

Art & Design (GCSE)	<input type="checkbox"/>
Business Studies (GCSE)	<input type="checkbox"/>
Child care (OS)	<input type="checkbox"/>
Creativity and Design (OS)	<input type="checkbox"/>
History (GCSE)	<input type="checkbox"/>
Physical Education (GCSE, OS or BTEC)*	<input type="checkbox"/>
Preparation for Adult Life (L2)	<input type="checkbox"/>
Science (Double Award GCSE)	<input type="checkbox"/>

## BLOCK 2

Applied Science (BTEC)	<input type="checkbox"/>
Art & Design (GCSE)	<input type="checkbox"/>
Health & Social Care (GCSE)	<input type="checkbox"/>
History (GCSE)	<input type="checkbox"/>
Hospitality and Catering (OS)	<input type="checkbox"/>
Preparation for Adult Life (L2)	<input type="checkbox"/>
Science (Double Award GCSE)	<input type="checkbox"/>
Technology & Design (GCSE)	<input type="checkbox"/>

## BLOCK 3

Business & Com. Studies (GCSE)	<input type="checkbox"/>
Business Studies (GCSE)	<input type="checkbox"/>
Construction (OS)	<input type="checkbox"/>
Home Economics (Food & Nutrition GCSE or Hospitality & Catering OS)*	<input type="checkbox"/>
Geography (GCSE)	<input type="checkbox"/>
Hospitality & Catering (OS)	<input type="checkbox"/>
IT (GCSE/L2)*	<input type="checkbox"/>
Religious Education (GCSE)	<input type="checkbox"/>
Technology & Design (GCSE)	<input type="checkbox"/>

## BLOCK 4

Child Care (OS)	<input type="checkbox"/>
Geography (GCSE)	<input type="checkbox"/>
Health & Social Care (GCSE)	<input type="checkbox"/>
History (GCSE)	<input type="checkbox"/>
IT: Digital Technology (GCSE)	<input type="checkbox"/>
IT L2 (OS or OCN)	<input type="checkbox"/>
Music (GCSE)	<input type="checkbox"/>
Physical Education (GCSE, OS or BTEC)*	<input type="checkbox"/>

## BLOCK 1

Hospitality and catering (OS)	<input type="checkbox"/>
Construction (OS)	<input type="checkbox"/>

## BLOCK 2

PE: Sport & Leisure (OS)	<input type="checkbox"/>
ICT (L2 Certificate or OS)	<input type="checkbox"/>

# How to use Option Blocks

- Students must **choose a first and second choice in each of the option blocks.**
- Do not choose the same subject as your first choice in 2 or more blocks.
- In some cases, students may not be awarded their first choice and will be placed in their second. Therefore, **it is important that students carefully consider their second choice.**





# Key Stage 4 Options

## Making Choices



# Choosing Subjects

## Don't choose subjects based on:

- What your friend is choosing.
- Liking/not liking the teacher.
- Because a sibling studied the subject in the past.
- Finding it easy in years 8-10.
- Thinking it is a “bit of a laugh”.



# Choosing Subjects

## Do choose subjects because:

- You are **good at the subject** (as your tracking grades show).
- You **enjoy** the subject.
- The subject matches your **skills and qualities**.
- You are considering a **career** in a related area.
- You have considered **current labour market trends** - STEM based subjects, for example.
- You like the method(s) of **assessment** used.
- You are **most likely to achieve 5+A\*-C grades**.



# Supporting Your Child

- Role of Careers advice at this stage is essential.
- Students should listen to the advice of the school:
  - Specialist teachers
  - LLW lessons
  - Options booklet
- Attendance is essential for success.
- Take time to talk at home about career paths, job opportunities and the strengths of your children as well as looking at the Options booklet together.



Thank you for your time



### Schedule for the Afternoon

1pm - Introductory talk

1.20pm onwards:

- English, Maths and Science Parent Consultations in A Corridor
- Options Event in Sports Hall

We ask that some parents/carers and students go to the A corridor first, some go to the Sports Hall first and then rotate. This should reduce congestion and queuing time.

Thank you.

Room A2 - Maths	
Mr Browne	10H1 & 10H2
Mrs Thompson	10L1 - <b>Absent</b>
Mr Gribbon	10L2

Room A4 - English	
Mrs Milasinovich	10H1
Miss McGarry	10H2 & 10L1
Mr Hines	10L3

Room A6 - Science	
Mr Newnham	10H1
Mr Mitchell	10H2
Miss Gilmore	10L2

Room A3 - Maths	
Miss Wilson	10L3
Mrs Majury	10V1
Mrs Han	10V2

Room A5 - English	
Miss Thompson	10H3 and 10V2
Mrs Moorhead	10L2

Room A7 - Science	
Mrs McIlwrath	10L1 and 10V1
Miss Brooks	10V2

Please note, if a class is not listed above, the relevant teacher is available in the Sports Hall.

# Year 10 Parent Consultation and Options Afternoon - 2023/24



Exit

English Language English Literature	Mathematics Statistics	Agriculture & Land Use Principles of Applied Science Science – Double Award Science – Single Award	Digital Technology Information Technology Application	Construction – Carpentry & Joinery Technology and Design
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Careers  
Queries &  
Information

Preparation for Adult Life	French	Physical Education Sport & Leisure	Religious Studies
History	Geography	Health and Social Care	Child care Home Economics –Food & Nutrition Hospitality & Catering

Entrance

Art and Design Art - Interior & Graphic Design	Drama	Music	Business Communication Systems Business Studies
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