# **Year 8 Revision Lists**

# **May 2024**

# **Subjects included:**

English
French
Technology
Geography
History
Music
Home Economics
Mathematics



# **English Examination Preparation – Year 8**

## **Structure of Section 1:**

This paper will be comprehension-based. Pupils will be given an extract from a novel and they will be asked a series of questions based on this extract.

The questions range from basic informational questions which require very little detail to complex questions which require more thinking and "reading between the lines" or inference. It is important that pupils note the number of marks awarded for each question and adjust the length and detail of their answers accordingly.

#### **How to Answer-**

Pupils must revise the structure of an accurate detailed answer using the following formula:

- **Point** using an adjective to describe a character or situation.
- **Example** quoting several examples from the extract using quotation marks ("").
- <u>Explanation</u> explain what the author intended. Refer back to the question here. Ask yourself have I answered the question fully?

E.g.

# Which two things did the children <u>hate</u> most about Mrs Pratchett? (2 Marks)

One of the things that the boys detested most about Mrs Pratchett was her hands. "It was her hands, however, that disturbed us most. They were disgusting. They were black with dirt and grime. They looked as though they had been putting lumps of coal on the fire all day long." This quotation shows that her hands were revolting and were covered in filth.

\*REVISE – PREVIOUS ANSWERS IN CLASSWORK BOOK AND THE TECHNIQUES THAT WRITERS USE.

## **Structure of Section 2:**

This paper will be based on a pupil's ability to be creative. Top marks are given to those pupils who do the following:

- Use techniques (similes, metaphors, rhetorical questions, onomatopoeias, adjectives, verbs, adverbs, emotive language, persuasive language etc...)
- Use punctuation for effect in a creative way ("", . !?()\*)
- Vary the length of sentences for a creative/dramatic effect.
- Include paragraphs
- Proof read very carefully

Hint: Keep a simple setting. Write using your **FIVE** senses. Proofread very carefully. Avoid dialogue unless you know how to set it out and punctuate it properly.

#### E.g. Write about your role model.

"Her eyes are like the deepest blue ocean. Forever deep. Her smile has the ability to light up the darkest, most dismal room."

\*REVISE – THE TECHNIQUES THAT WRITERS USE AND READ OVER YOUR TEACHER'S COMMENTARIES IN YOUR CLASSWORK BOOK.

#### French Revision List - Year 8

For Year 8 French, pupils need to revise

Greetings Numbers Ages Birthdays/Dates Alphabet Café Classroom Objects

## <u>Technology - Year 8</u>

Revision list in class notes

# Year 8 Geography Revision List

#### Northern Ireland and the UK

- Can you name and label the 6 counties of Northern Ireland?
- Can you locate and name the rivers, mountains and loughs of Northern Ireland?
- Can you name the main cities and towns of Northern Ireland and locate them on a map?
- Can you name and locate the main cities, mountains and rivers of the UK and Republic of Ireland?

#### 3 types of Geography

- Do you know the meanings for each?
- Are you able to place statements or words under the correct headings?
- Could you place given pictures under each heading?

#### Local, National and international connections

- Do you know the difference between these connections?
- Could you give examples for each?
- If given a list of places could you correctly identify if they were a local, national or international connection?

#### Direction

Could you label a 4 and 8 point compass?

## OS Symbols

- What are OS Symbols and why are they used?
- Could you correctly name pictures of OS Symbols if you saw them?
- Could you draw the OS Symbols?

#### 4 and 6 figure grid references

 Can you use 4 figure grid references to locate an area or symbol on a map? • Could you find somewhere on a map if you were given 4 or 6 figure grid references?

## Height

- Can you name the 3 main ways height can be shown on a map
- Can you read a map to identify how high specific locations on a map are?



## Year 8 History Revision List- Summer Examination (May 2024)

What is History?	Who were the	Motte and	Reasons why
Key words and	Normans?	Bailey Castles –	the Normans
meanings		label diagram	came to
	Where did the		Ireland
Chronology	Normans come	Defensive	
	from?	features of a	The Story of
Dates and		stone castle	Dermot
centuries	Claims to the		MacMurrough
	throne 1066	Methods or	and Normans
Timelines		weapons used to	arrival in
	Events of 1066:	attack a castle	Ireland
Types of	Battle of		
evidence	Stamford Bridge	The <b>Feudal</b>	
		system	
Primary and	Battle of		
Secondary	Hastings		
Sources	_		
	Reasons for		
<b>Roman Numerals</b>	Norman victory		

Remember: Skills in History such as creation of timelines will also be assessed.

# <u>Year 8</u> Music Exam

#### Revision

This will be a written exam on everything we have covered this year.

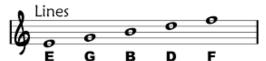
Please revise all of the information on this revision sheet.

#### Note names and values

Note	Name	No of beats	Note	Name	No of beats	
0	Semibreve	4	J	Crotchet	1	
J.	Dotted Minim	3	<b>J</b> ).			
	Minim	2	)	Quaver	1/2	

## Notes of the Treble Clef





## Time Signatures

= 2 crotchet beats per bar

= 3 crotchet beats per bar

= 4 crotchet beats per bar

#### Elements of Music and their Keywords

The elements of music are the building blocks of all music.

Pitch - High and Low Duration - Long and Short

Tempo - Fast and Slow Silence - a rest in music

Dynamics - Loud and Quiet Texture - Thick and Thin

Timbre – How an instrument sounds – Wood, Skin, Gut, Reed and Metal

### Instruments of the Orchestra

There are 4 families in the orchestra: Strings, Woodwind, Brass and Percussion. The main instruments in each family are:

Strings	Woodwind	Brass	Percussion	Percussion	
Violin	Flute	Trumpet	Tuned	Untuned	
Viola	Oboe	French Horn	Xylophone	Tambourine	
Cello	Clarinet	Trombone	Glockenspiel	Triangle	
Double Bass	Bassoon	Tuba	Timpani	Guiro	
			Celesta	Cowbell	

You will also need to revise some more information about individual instruments, you can use your book for this.

An orchestra is a group of approximately 70 musicians. The person who keeps the orchestra in time is a conductor. The conductor uses a wooden stick called a baton. The only professional orchestra in Northern Ireland is the Ulster Orchestra.

√ Try listening to some of the instruments on YouTube so you know exactly what they sound like as you will have to identify instruments in the listening section of your exam!

#### Danse Macabre by Camille Saint-Saens

According to ancient superstition, "Death" appears at midnight every year on Halloween. We hear twelve chimes at the beginning of the piece which is meant to represent the clock striking midnight (harp and horn). We then hear footsteps and this is when Death come out (pizzicato strings). Death has the power to call forth the dead from their graves to dance for him while he plays his fiddle (violin).

He tunes his violin while he is waiting for the skeletons wot ruse up from their graves. The dead (skeletons) dance for him (a waltz tune first heard on the flute and then the violin) until the first break of dawn, when they must return to their graves until the next year.

For much of the song, we hear xylophones and violins both of which are meant to represent the dead and Death partying the night away. These specific instruments were chosen for a reason: the xylophones give a similar sound as rattling bones while the violins represent Death's fiddle.

Use your booklet to see the timings and more information for this piece of music. There is also a YouTube link on page 16 so you can listen to Danse Macabre.

#### **Year 8 Home Economics Revision List – Summer Exam 2024**

- Food storage areas
- What does a balanced meal mean?
- Nutrients be able to list them and know their functions
- The 4 dietary goals
- 8 tips for eating well
- The Eatwell guide
- What is Vitamin C? Why do we need it? Where do we find it?
- Calcium why do we need it, where do we get it, what happens if we don't eat enough?
- Breakfast why do we need it? Give examples of nutritious breakfasts
- Why do we need fruit and vegetables?

## **Mathematics Year 8 Revision List Summer**

These are the topics which you need to revise for your end of year exam. It is important that you take time to revise over these yourselves using your notes. Use <a href="https://www.bbcbitesize.co.uk">www.bbcbitesize.co.uk</a> and <a href="https://www.corbettmaths.com">www.corbettmaths.com</a> for support videos and questions.

Handling data

General number
Angles
Co-ordinates
Algebra
2D and 3d shapes
Symmetry/reflection
Number facts and algebra
Function machines
BODMAS
Negative numbers
Solving equations
Metric Units
Perimeter and length
<u>Equipment Needed</u> - Ruler, Protractor, Pair of compasses, Pencils, Eraser, Pens (not gel pens, red or green)